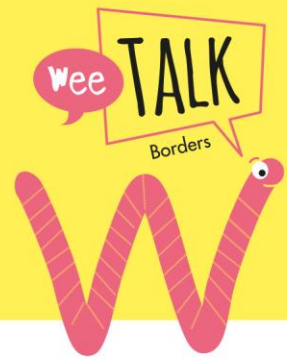


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## Listening Games

### Pre-School and nursery

1. What do you hear?  
Each child is asked to listen and identify environmental sounds (the sounds around them). A variation of this would be to identify near and distant sounds.
2. Where is it?  
With eyes shut each child has to indicate where a selected sound is coming from. The sounds could be made by a drum, loud clock, radio, tambourine, tape recorder or other means.
3. Simon says  
Simon says '.....' – the children follow the instruction only when 'Simon says' is said at the start of it. A variation is to introduce an action by either 'do this' or 'do that', where the children must only respond to 'do this'.
4. Hands Up  
'Put your hands up if you have blue shoes, red socks, long hair' etc.
5. Find me  
A child moves around the room making a noise while the others listen with eyes shut. When he/she stops they have to point to where they think he/she is.
6. Getting warm  
Basically hide and seek, except that the adult makes a sound louder or softer as the child gets near or moves away from the hidden object.
7. Musical stops  
Children sit down or freeze when the music stops
8. What is that?  
Sound effects are played for each child to identify in turn. Sounds could be running water, telephone ring, car horn, kettle, door bell, vacuum cleaner etc.

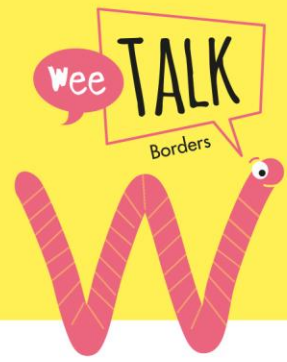


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9. Gossip  
A message has to be passed from child to child. A variation is to use toy telephones or a two-way radio.
10. Buzzer and bells  
A simple rhythm or sequence of different sounds is given by the teacher or a child to be repeated by another. Can be done with bells, percussion or just clapping.
11. Down on the Farm  
Write a short story bringing lots of animals into it. The children make the noise of the animal mentioned in the story. 'I went to the farm one day. There was a cow (everyone moo's) in the field. A dog (everyone barks) ran up.....'
12. Fly away Peter  
There are many nursery rhymes which can be learnt and have actions to accompany them. Some involve finger play. 'Two little dickey birds sitting on a wall', 'Five little mice came out to play': some require pantomime 'I can hammer': some require dancing and singing, 'Ring a ring of roses', 'Here we go round the mulberry bush', 'London bridge is falling down'.

## Primary

1. Spot the mistake  
A well-know story is read with deliberate mistakes such as a change of name, time or place. Children could be given the written version to check against the spoken version.
2. I hear something beginning with  
A listening version of 'I spy' where each child takes it in turn to guess a sound source given the initial letter.
3. Word Bingo  
Bingo with words instead of numbers. Children cover up the words on printed cards as they hear them read out.



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4. Draw me

Teacher gives a sequence of directions for each drawing increasing in complexity. Start with 'Draw a box with a red ball inside' then 'Draw a ladder with a dog at the bottom, put a yellow cross to the right of the dog and a blue apple in the tree', then 'Draw a house with 3 windows, a brown door with a number 8 ...', and so on.

5. Going shopping

Every child is asked in turn to put more items on the end of a shopping list: 'I went to the shops and bought eggs': 'I went to the shops and bought eggs and milk...' and so on.

6. Sounds in words

A sound is introduced, followed by a word containing the sound. Children have to say whether the sound is at the beginning, middle, or the end of the word.

7. What's missing

A series of items is read out, such as names of flowers, colours, toys, places, animal, festival days, and vegetables. Each list is given twice, with one item missing on the second reading, and the children have to detect which one.

8. Numbers

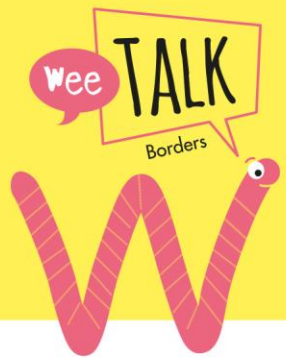
Children are given a target: 'I want you to listen for the number which is the highest, lowest, odd, nearest to...' and a series is given for each target.

For more information on the Speech and Language Therapy Service (including how to request support from us) please see:

<http://www.nhsborders.scot.nhs.uk/slt>

[Check out our Wee Talk Borders Facebook page](#)

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