

Speech & language
therapy

Comprehension understanding three words

Your child is now beginning to understand longer sentences. These are ideas to develop understanding **three** key words in a sentence. (e.g. **Tom's coat** is over there on the **peg**).

- List three things for your child to give you, from a small selection e.g. "give me the **towel, soap** and **brush**."
- Remember not to give your child extra clues by pointing or looking directly at the objects you want, as this will mean that they do not have to understand the words alone.
- If your child gets stuck (or only remembers some of the list) repeat all **three** things again.

You should try this in the following games or activities:

1. Shopping game

- Collect objects/food for a pretend shop.
- Ask your child to go and "buy **three** things."
- Take it in turns.

2. Puzzles

- When doing a puzzle tell your child which **three** pieces to take out or put back.

3. Running game

- Put toys round the room.
- Tell your child which **three** to go and fetch.

4. Colouring

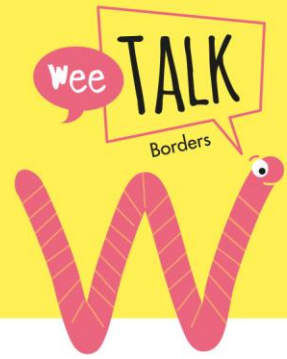
- Tell your child to colour **three** things e.g. the man's **nose, eyes** and **leg**.
- Take it in turns to do the colouring.

5. Posting

- Cut a hole in a cardboard box to make a post box.
- Take it in turns to tell each other **to** post **three** pictures or small objects through the hole.

You can also practice this during everyday activities

- Putting washing in the machine
- Putting shopping away
- Tell your child which **three** things to give you.



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6. Use pictures that include different people (e.g. man, girl, lady), doing similar things (e.g. wash, brush, etc.) with different objects

- Man washing car
- Girl washing car
- Man washing cups
- Girl driving car

Tell each other which picture to colour, cut or post through a hole in the box.

7. Play a 'Simon says' type game telling each other what to do: e.g. **run/hop to the big chair/little table.**

8. Using a teddy and doll and a cloth and a brush, take it in turns to tell each other to:

- Wash teddy's ear
- Wash dolly's hand
- Brush teddy's feet

9. When sorting out the washing tell your child to:

- 'Put **Helen's sock** in the **basket**'
- 'Put **mummy's skirt** on the **table**'

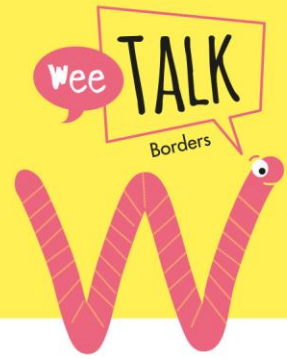
10. Using objects or toys tell your child to:

- 'Give the **apple** and **banana** to **Tom**'
- 'Give a **book** and a **car** to **Sarah**'

11. **Big and little**

Collect a big and a little teddy and dolly, a brush, a sponge and a towel. Ask your child to:

- 'Wash the little dolly'
- 'Brush the big teddy'
- 'Dry the big dolly'



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12. Colours

Collect different coloured car, trucks etc and a selection of toy people. Ask your child to put the people in different places e.g.

- 'Put the **boy** in the **red car**'
- 'Put the **lady** in the **blue van**'

13. P.E. game

Equipment- Big and little ball

Big and little bean bag

Big and little hoop

Big and little balloon (strong ones)

Large cardboard box to put on its side with opening towards you like a goal.

Game:

To get the object in the box. Ask your child to do different things e.g.

- 'Throw the big ball (in the box)'
- 'Kick the little bean bag'
- 'Roll the big balloon' etc

In the box is understood, so you don't need to say this. Then your child can tell you what to do.

14. Person, action and place

Choose 2 or 3 soft toys or play-people. Tell the child which toy should move and where it should go e.g.

- 'Make **teddy jump** on the **table**'
- 'Make **rabbit sleep** on the **mat**'
- 'Make the **boy sit** on the **bed**'

For more information on the Speech and Language Therapy Service (including how to request support from us) please see: <http://www.nhsborders.scot.nhs.uk/slt>

[Check out our Wee Talk Borders Facebook page or you can call us on 01896 826710](#)